

## BUILDING AN INSTRUCTIONAL VISION

<b>Step 1:</b> <b>What are you trying to improve in terms of instruction and student learning?</b>	
<b>Step 2:</b> <b>If we succeed, what will classrooms look like?</b> <ul style="list-style-type: none"> <li>• What will we see students/teachers doing?</li> <li>• What will instructional content look like?</li> <li>• How will students interact with teachers?</li> <li>• How will students interact with content?</li> <li>• How will teachers interact with content?</li> </ul>	
<b>Step 3: Draft your instructional vision</b>  <p>During _____ (time period), our instructional focus will be _____.</p> <p>Teachers will _____ to improve student _____.</p> <p>Teachers and administrators will prepare by learning _____. We will measure our progress by _____.</p>	
<b>Step 4: Assess the audacity of your vision</b> <ul style="list-style-type: none"> <li>• Is the vision ambitious enough to require adults and students to work in new ways?</li> <li>• If this vision becomes reality, will meaningful improvements in student learning result?</li> <li>• Is our vision observable? Can we see students and teachers working in ways that reflect this vision?</li> <li>• What would our vision look and feel like?</li> <li>• What learning would it require?</li> <li>• Be specific!</li> </ul>	